# Bath Elementary School Music Curriculum Overview 2<sup>nd</sup> & 3<sup>rd</sup> Grade

Standards: <u>Michigan Grade Level Content Expectations for Visual Arts, Music, Dance,</u> and Theatre

## **Topics Covered**

Full Year
Singing
Playing simple percussion instruments
Basic music reading
Music listening and analysis

## Focus Skills and Concepts

- o Read music: simple rhythms.
- Sing in large and small groups.
- Perform rhythmically using body percussion and simple percussion instruments.
- Describe music played for the class.
- o Identify and perform simple musical forms: ABA, Verse/Chorus/Round.
- Participate in a public performance.
- o Identify half, quarter, eighth notes and rests.
- Explain the difference between melody and harmony.
- Know terminology for dynamics: crescendo, decrescendo, piano, forte.

### Essential questions students can answer at the end of the course:

- o What was a favorite song this year? What did you like best about it?
- o What are some different notes and rests?
- o What are some musical terms you can use to describe music?

### <u>Performances</u>

Winter/Holiday Musical Program (December)